

DEBORAH E. CALDWELL

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EDUCATION

Master of Information Science, *Expected August 2018*

University of North Texas, Toulouse Graduate School, College of Information

Korean Language Level 3 Certificate, 2011

Seoul National University, Language Education Institute

B.A. in Anthropology, 2009

Jewish Studies Certificate, 2009

University of Colorado at Boulder, College of Arts and Sciences

AREAS OF INTEREST

Digital Preservation; Digital Libraries; Information Literacy; Digital Privacy; Cultural Memory; Critical Theory; Critical Librarianship; Radical Reference; Born-digital Information; Information Access

PROJECTS

Project Manager: #DataRescueDenton. 2017. Planned and organized a hackathon style event aimed at bringing together archivists, librarians, data scientists, and citizen scientists to scrape and preserve at-risk environmental data. Operated in conjunction with UNT's Open Data Symposium 2017.

Student Researcher: Usability of Online Interactive Multimedia Platforms at the University of North Texas. *January 2017 – Present*. Coded participant observations in usability study. Assisted in designing coding schema. Primary Investigators: Erin Miller, Assistant Librarian UNT Libraries, and Dr. Xin Wang, Lecturer, Department of Information Science, UNT.

Writer, Producer, and Contributor: City of Denton Open Data Introductory Video. *March 4, 2017*. Developed and produced as part of Denton Open Data Day 2017 initiative.

Participant and Technical Writer: Open Data Denton. *March 4, 2017*.

ACADEMIC POST-SECONDARY POSITIONS

Graduate Student Investigator, Preservation of Government Information Project (PEGI), University of North Texas, Denton, TX. *March 2017 – Present*. Conduct environmental scan of electronic government information preservation practices by researching and documenting workflows and practices of federal agencies in producing electronic information; traveling to

Washington, DC, and other locations to conduct interviews with agencies, libraries, and library organizations; and collaborated with PEGI steering committee members.

Graduate Library Assistant, Willis Library, University of North Texas, Denton, TX. *January 2017 – Present*. Provide reference and research assistance services at a combined services desk. Respond both in-person and via phone and email to research needs of undergraduate and graduate students, faculty, and community members. Instructed patrons using print and electronic resources using print and electronic resources and developed expertise in information-seeking methods and instruction.

Archaeology Lab Cataloging Assistant, University of Colorado, Boulder, CO. *June 2007 - July 2009*. Planned and supervised cataloging during and post-excavation of archaeological sites.

SERVICE

North Texas Association for Information Science & Technology (ASIS&T), Denton TX, *May 2017– Present*: Communications Officer.

UNT Library & Information Science Student Association (LISSA), Denton TX, *August 2016 – May 2017*: Director of Social Media and College of Information Alumni Society liaison.

Library Volunteer, Denton TX, *April 2016 - Present*: Volunteer at the Denton South Branch library. Assist with shelving, reference needs, and other tasks as directed. Tutor adult education students weekly.

Youth Group Counselor & Tutor, various organizations, *2004 - Present*: Counsel low income second-generation Korean-American adolescents and provided resources, transportation, and counseling. Tutor junior high and high school students in homework with topics ranging from science to poetry.

OTHER RELEVANT EMPLOYMENT

Student Assistant, UNT College of Information Admissions and Advising Office, Denton, TX. *May 2016 – March 2017*. Greeted visitors, answered incoming calls, and answered preliminary advising questions with professional and cheerful demeanor. Guided prospective and current students to resources and determine necessity of further consultation with an academic advisor. Processed advising forms by cross-referencing multiple databases and with a customer-service orientation.

Director of Education, Primrose School of West Carrollton, Carrollton, TX. *September 2013 – August 2016*. Researched, designed, and implemented STEM to STEAM curriculum training and certification for teaching and administrative staff. Conducted continuing educational training sessions. Managed and evaluated teacher instruction. Coordinated distribution of curriculum and provided instructional assistance to teachers. Actively developed and maintained positive staff relationships and parent partnerships.